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Group member assessment form (Confidential)

Do not discuss the completion of, or information on, this form with any other group member of your own or any other group.

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| **Group** | Age Of Time |
| Name of individual being assessed: | | | David Marshall |

Please tick the relevant box:

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| **This is me**  **This is another group member** |  |
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| **Did this group member make a contribution to the project?** (circle) | **Yes** | **No** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **-2** | **-1** | **0** | **+1** | **+2** | **Comment** |
| Organisation |  |  |  |  | ✓ | David was completely organised during the project. |
| Good team member |  |  |  |  | ✓ | David remained extremely easy to get in touch with and it was easy to keep up to date with him during the project. |
| Ideas and suggestions |  |  |  | ✓ |  | David contributed to some ideas that ended up into the final game. |
| Research for the project |  |  | ✓ |  |  | I came up with the game idea on my own so I did it all myself in terms of thinking of the idea but he made good research using unity to create some features in the game. |
| Attendance in project labs/meetings |  |  |  |  | ✓ | His attendance in the course was not faulted at all he was always in class even when I wasn’t i cannot fault him in this area. |
| Encouragement & motivation |  |  | ✓ |  |  | I feel we were both discouraged and demotivated by the project from the third week after ross left as we realised it was going to be even more work with only two people but we both came through in the end and that’s to be commended in my opinion. |
| Grasp of the project |  |  |  |  | ✓ | At no point did I feel David did not feel he has lost grasp of the project he remained consistent and produced what he had to do in a high level. |
| Overall contribution |  |  |  |  | ✓ | His contribution to the project was high doing the code and the technical part of the documentation he was a joy to work with and I feel if we had more time we would of made a brilliant more polished game. |

Tick the relevant box for the score for each of the criteria

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| --- | --- | --- | --- | --- | --- |
| Key: | -2 | | | = | Very poor or absent from the category in question |
|  | -1 | | | = | A slight negative influence in the group for the category |
|  | 0 | | | = | Average, neither particularly good nor bad |
|  | +1 | | | = | Positive influence |
|  | +2 | | | = | Exceptionally good contribution or influence |
|  |  | | |  |  |
| Note: | | 1. | Only use +2 or –2 for the exceptionally good or bad, and 0 for average. | | |
|  | | 2. | **This must be an objective, professional, judgement relating to the work of the individual and NOT related to your *personal* opinion of the individual.** | | |
|  | | 3. | **Hand in completed group member assessments with your final project report.** | | |
|  | | 4. | If you make any errors in the boxes, circle the incorrect tick mark and tick the correct box. | | |